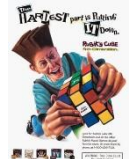


Toys

Interview your parents/grandparents/older relative about their favourite toys when they were younger e.g. What toys did they play with? What materials were they made out of? Which was their favourite and why?	Draw and describe your favourite toy.	A Teddy Bear is a popular toy.  Research and find out about different bears around the world.
Play a board or card game with your family. Tell us about it. Was it a game your grown-ups used to play? 	Sort your toys into groups. You can decide how you sort them, e.g. new and old or wheels and no wheels or which material they are made from. You could take a photograph of your sorting or write your results in a diagram.	Can you write some short clues to help us guess a toy you have at home? For example... 1. I am made from plastic. 2. You can build with me. 3. I come in different colours. I am...LEGO!
Create an advert for a favourite toy. Why should people buy it? What are its best features? 	Make your own toy. You could use recycled materials (junk modelling), fabric or construction sets.	Design a new toy. Draw what it would look like.
Find out about toys in the past. What are the oldest toys? Write about your most interesting facts.	Find out and tell us about your first toy. 	Read or watch a story about toys. 

Please choose one task from the above grid to complete each week and hand in every Tuesday.

You can choose a different task to do each week over the term.

Please tick off the activity you have completed. We can't wait to see what you decide to do!

Continue to read every day and you could also provide opportunities for counting, adding and taking away in everyday activities.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zj3nf82/articles/z8x7m39>

<https://www.youtube.com/watch?v=iuovpz2O3Xc>

<https://www.youtube.com/watch?v=hwlnA8KWHKM>