

Year 3 Spelling

Following the latest research on the teaching and learning of spelling, we will not be sending word lists home to learn for tests in the traditional way. We do, however, still recognise the huge benefits for children's abilities in spelling by practising at home. In much the same way as 'Race for Recall', please see a grid of spelling activities that children can participate in to practise their spelling skills.

www.spellingframe.co.uk Your child has been set a list of spellings based on our current learning in class. Using their login to this website, they can complete games and activities to support their spelling.	<u>Look. Say. Cover. Write.</u> Using the list of words for the appropriate week, ask children to look at the word, say the word aloud, cover the word up and then write it.	<u>Super Sentences</u> Read a word out to your child and ask them to write a sentence which uses that word, spelt correctly.
<u>Funky Writing</u> Get your child to use their creativity to write their spellings out in a funky way. Bubble writing, graffiti writing, painting. Let their imagination run wild!	<u>Messy Writing</u> Use pasta to spell out some of the words in the appropriate spelling list. Get children to use fingers to draw spelling words in sand, shaving foam, baked beans.	<u>Toy Words</u> Ask child to spell out words using some of their toys. E.g. out of Lego, using toy cars etc.
<u>One from Three</u> Using spellings from the list for the appropriate week, write down 3 options for how a word is spelt and ask your child to identify the correct version. You could turn the tables and get your child to test you!	<u>Human Words</u> Get your child to use their body to make the shape of the letters to spell out words from the appropriate list letter by letter.	<u>Spot the Patterns</u> Ask your child to spot the common letter patterns or sounds in the words. Where the same sounds are spelt different ways, can they spot something which helps them to know when to use one way of spelling and when to use the other?

Autumn Term

The table below shows the approximate date that each of the spelling patterns will be looked at and a list of words which follow those patterns. These should be used alongside the activities for which spelling patterns to practise. It is always a good idea to slip in some practise for previous spellings to make sure they have been retained as well!

Date spelling rules will start being covered in class.	5/9 Suffixes (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’)	18/9 Practise prefix ‘dis’ and ‘un’	2/10 Words with ‘ei’ or ‘ey’ sound	16/10 Homophones	6/11 Homophones and near Homophones	20/11 Prefixes ‘mis-’ and ‘re-’	4/12
Word examples	Root Words walk run skip chat sing search hope wave reach smile like bake plan float clap run	unhappy unwell unclean unable unlucky unfasten untruthful dislike dishonest disobey disagree disappoint discomfort disappear	vein eight they straight grey beige sleigh neighbour eight eighth weight reign height	brake / break grate/ great eight/ate weight/wait son/sun	there/their/they’re, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight	misspell misplace mislead misbehave misfortune misunderstand redo return replay refill revisit replace recycle reappear	Revision of previously learnt spelling patterns

Spring Term

The table below shows the approximate date that each of the spelling patterns will be looked at and a list of words which follow those patterns. These should be used alongside the activities for which spelling patterns to practise. It is always a good idea to slip in some practise for previous spellings to make sure they have been retained as well!

Date spelling rules will start being covered in class	8/1 Suffixes '-ness' and 'ful'	22/1 Prefixes 'sub-' and 'tele-'	5/2 Apostrophe for contraction	26/2 Words spelt with 'ch' sound	4/3 Suffixes '-ness' '-ful', '-less' and 'ly'	18/3 Prefixes 'super-' and 'auto-'
Word examples	colourful playful hopeful careful harmful fairness sadness kindness happiness willingness foolishness	telescope television telegraph submerge submarine subdivide subtitle	aren't can't couldn't didn't don't hasn't hadn't haven't he's they've you've	chef chalet machine brochure charade crochet parachute champagne	careless careful carefully helpless helpful helpfully	automatic autograph automobile autopilot superman superstar supernatural superior

Summer Term

The table below shows the approximate date that each of the spelling patterns will be looked at and a list of words which follow those patterns. These should be used alongside the activities for which spelling patterns to practise. It is always a good idea to slip in some practise for previous spellings to make sure they have been retained as well!

Date spelling rules will start being covered in class	15/4 Previously taught suffixes.	29/4 Suffix '-ly'	13/5 Apostrophe and Contractions revision	3/6 'ou' sound words	17/6 Homophones	1/7 Strategies for learning words from the statutory and personal word lists.
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	Suffixes '-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less', and '-ly'	quickly nicely lately closely happily luckily simply dramatically gently humbly	hasn't won't I'd aren't couldn't you'll I'm I'll don't hadn't you're he'll	young double touch trouble country rough	Heel/heal Plain/plane Groan/grown Rain/rein/reign	
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