

Long Term Curriculum Map (taken from the Essex Agreed Syllabus for Religious Education)

The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through the associated colours.

Year	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
1	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Hindu, Christian
2	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist
3	How do people express commitment to a religion/worldview in different ways? Hindu/Jewish/Sikh/Christian	What is the Trinity? Christian	What is philosophy? How do people make moral decisions? Christian/Humanist	What do ____ believe about God? Muslim	What difference does being a ____ make to daily life? Muslim
4	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	How do/have religious groups contribute to society and culture? Hindu/Christian	Why is there so much diversity of belief within ____? Christian Includes some theological aspects	What does sacrifice mean? Multi/Humanist
5	Is believing in God reasonable? Multi/Humanist	How has belief in ____ impacted on music and art through history? Christian/Muslim	What can we learn about the world/knowledge/meaning of life from the great philosophers? Buddhist/Christian	What difference does the resurrection make to Christians? Christian	How do ____ make sense of the world? Hindu
6	How and why does religion bring peace and conflict? Multi	How do ____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist	How do beliefs shape identity for ____? Muslim (prepare for KS3)