



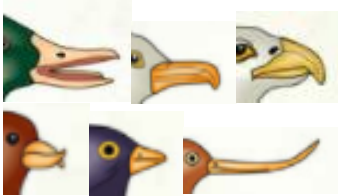
Oak Class Homework Grid Autumn Term

Choose at least one activity per week to complete as your homework. Make sure that you are choosing activities from different subjects each week. Please complete your work in your homework book. If you complete work on the computer or it is making a model etc, then you can print this out and stick in, or take a photograph to print out and stick it in. If you do not have a printer, then you can still email maple@bentfield.essex.sch.uk and we can print it out at school. I look forward to seeing what you come up with!

Reading	Writing	Maths	Science	Wider Curriculum
Choose a character from the book you are reading to create a one-page fact file about. Include: • What they look like • Their personality • Whether you like the character or not and why • A picture of them Make sure you are using the information from the text to make your profile as accurate as possible.	 Write a story, using this image as a starting point, where two of these creatures meet for the first time. Your story should be a page of A4. Include: • Accurate punctuation • A balance between speech, action and description • Descriptive language such as adjectives, adverbs, similes and metaphors. • Fronted adverbials	https://corbettmathsprimary.com/content/ Visit the web address above. You will see a list of maths topics. Click on the questions for a topic that you think you could do with some more practice at. Then have a go at these questions. You can print them out or just work out the answers in your book, remembering to show all of the calculations that you have done and making your final answer clear, using units if needed. This is the only maths task, but you can complete it	Fossils A lot of understanding of the theory of evolution has come from the studying of fossils. Research how a fossil is made and use diagrams and/or writing to show this process.	<u>History</u> Find out about a key figure from black history. It could be somebody from anywhere around the world. Write a short biography about that person, making sure that you include why they are such an important figure. You could choose someone like Martin Luther King Jr or Nelson Mandela, but there are so many more to choose from.

Write a book review for a book that you have finished reading. Include: • Author • What the book was mostly about • The type of story it was • Your favourite character and why • Your favourite part of the story and why	Choose a period of history (Tudors, Romans etc.) and research interesting facts about that period of history. Make an information sheet about that period of history that would be exciting and interesting for an 11-year-old child to read. Include: • Pictures with captions • Interesting facts to draw the reader in • Accurate punctuation • Sub-headings for different sections	multiple times with multiple topics.	Habitats https://www.educationquizzes.com/ks2/science/habitats-and-ecosystems/ Have a go at the habitats quiz through the link above. How many can you get? In your homework book, write down your score and the most interesting fact from the quiz.	<u>Art</u> Choose a biome to draw a detailed picture of. Think about showing some animals and plants that are found in that biome within your picture. You could choose one particular type of environment from that biome, you don't have to show all aspects of the biome.
Choose 2 books that you have read and write a comparison between them. Include: • Which did you like better and why • Who your least favourite character from each book was and why you didn't like them – were they the same type of character or different? • A mark out of 10 for each book	 Many people have explored the arctic and Antarctic regions. Write a diary entry of one of these explorers on their mission. Think about: • What events will be happening		Evolution Choose an animal and research how it has evolved. Draw at least 3 pictures to show the different stages of its evolution.	<u>DT</u> Make a model of a piece of technology that can help to reduce the impact of climate change. You could choose a wind turbine, an electric car or anything similar.

explaining to other people why you would or wouldn't recommend them reading it.	• How will you be feeling as the events go on • Who might be there with you			
Write an alternate ending for a book you have read. This should be 2-3 paragraphs. Think about what could have been different in the story and how it would change what happened at the end. Get creative and use your imagination!	 Write a descriptive poem about a desert. You can use this picture to help you. It does not have to rhyme, but can if you want it to. Include: • Similes, metaphors and personification • Your feelings about winter • Key events that happening during the winter • Similar numbers of syllables in each line of your poem • At least 4 lines in each verse • At least 4 verses		Adaptation Choose an animal and think about its natural habitat. Then think about how that animal is suitable for that habitat that it lives in. Think about its physical appearance, what it will eat, where it will sleep, and what other animals might be wanting to attack it. Explain how the animal you have chosen is adapted to suit its habitat.	<u>Geography</u> Make a poster to encourage people to help to reduce the impact of climate change across the world.
Collect new words as you read your book. Every time	Choose a famous person who you admire. Research about their life and write a		Adaptation	<u>Music</u>

you come across a new word: 1) Write it down 2) Use the context around it to try to work out what it means and write what you think. 3) Look up the actual meaning of the word and write it down to show whether you were right or not. Remember that words can mean slightly different things in different contexts so look carefully when you look them up!	biography about them. It should be about a page long and include information about: • Their childhood • How they became famous • What their main achievements are • Why you admire them		 Look at these different birds' beaks. Their beaks are adapted based on how they need to be used. This may be due to what they eat, building nests etc. For each beak write down why you think that the beaks are these shapes.	Listen to and evaluate a piece of music of your choice. When you evaluate the music include: 1) If you like the music or not and an explanation of why. 2) What instruments you can hear. 3) The structure of the music (introduction, chorus, verse etc.) 4) The tempo and dynamics.
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