

Year 5 Spelling

Following the latest research on the teaching and learning of spelling, we will not be sending word lists home to learn for tests in the traditional way. We do, however, still recognise the huge benefits for children's abilities in spelling by practising at home. In much the same way as 'Race for Recall', please see a grid of spelling activities that children can participate in to practise their spelling skills.

www.spellingframe.co.uk Your child has been set a list of spellings based on our current learning in class. Using their login to this website, they can complete games and activities to support their spelling.	<u>Look. Say. Cover. Write.</u> Using the list of words for the appropriate week, ask children to look at the word, say the word aloud, cover the word up and then write it.	<u>Super Sentences</u> Read a word out to your child and ask them to write a sentence which uses that word, spelt correctly.
<u>Funky Writing</u> Get your child to use their creativity to write their spellings out in a funky way. Bubble writing, graffiti writing, painting. Let their imagination run wild!	<u>Messy Writing</u> Use pasta to spell out some of the words in the appropriate spelling list. Get children to use fingers to draw spelling words in sand, shaving foam, baked beans.	<u>Toy Words</u> Ask child to spell out words using some of their toys. E.g. out of Lego, using toy cars etc.
<u>One from Three</u> Using spellings from the list for the appropriate week, write down 3 options for how a word is spelt and ask your child to identify the correct version. You could turn the tables and get your child to test you!	<u>Human Words</u> Get your child to use their body to make the shape of the letters to spell out words from the appropriate list letter by letter.	<u>Spot the Patterns</u> Ask your child to spot the common letter patterns or sounds in the words. Where the same sounds are spelt different ways, can they spot something which helps them to know when to use one way of spelling and when to use the other?

Autumn Term

The table below shows the approximate date that each of the spelling patterns will be looked at and a list of words which follow those patterns. These should be used alongside the activities for which spelling patterns to practise. It is always a good idea to slip in some practise for previous spellings to make sure they have been retained as well!

Date spelling rules will start being covered in class	5/9	18/9	2/10	16/10	6/11	20/11	4/12
Word examples	ought bought thought nought brought fought rough tough enough dough through thorough borough plough bough though	doubt island lamb solemn thistle knight limb tomb whistle plumber column	legible noticeable possible possibly reasonable reliable sensible terrible terribly tolerable tolerably understandable visible visibly	complement compliment descent dissent desert dessert draft draught effect affect aisle I'll isle	Revision of previously learnt spelling patterns	co-operate co-ordinate co-own re-enter re-elect re-educate ex-convict ex-boyfriend ex-wife mid-Atlantic	Proof-reading and editing using dictionaries

Spring Term

The table below shows the approximate date that each of the spelling patterns will be looked at and a list of words which follow those patterns. These should be used alongside the activities for which spelling patterns to practise. It is always a good idea to slip in some practise for previous spellings to make sure they have been retained as well!

Date spelling rules will start being covered in class	8/1	22/1	5/2	26/2	4/3	18/3
Word examples	Possessive apostrophes for singular and plural. E.g. When should you use girls' and when should you use girl's.	bruise immediately harass guarantee foreign language neighbour nuisance yacht vehicle queue	aloud allowed altar alter ascent assent bridal bridle cereal serial	Revising words learnt previously and proofreading	immediate individual interfere interrupt prejudice programme pronunciation	deceive conceive receive perceive ceiling conceit receipt deceit

Summer Term

The table below shows the approximate date that each of the spelling patterns will be looked at and a list of words which follow those patterns. These should be used alongside the activities for which spelling patterns to practise. It is always a good idea to slip in some practise for previous spellings to make sure they have been retained as well!

Date spelling rules will start being covered in class	15/4	29/4	13/5	3/6	17/6	1/7
Word examples	Looking at historical roots of words to understand spellings.	Revising words learnt previously and proofreading.	advice advise device devise farther father guessed guest heard herd	Dictionary skills for unknown words.	attached competition definitely especially explanation government conscious sincerely partial crucial	lead morning mourning past passed precede proceed principal principle profit prophet led