



Bentfield Primary School

Pupil Premium Policy

School Vision

The Staff and Governors of Bentfield Primary School have a shared vision to ensure that the needs of all our pupils are met to enable them to achieve the highest possible goals. We believe that the targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of pupils who qualify for pupil premium are adequately assessed and addressed. Pupils who qualify for pupil premium can include those receiving or who received free school meals, looked after children, or those with parents serving in the military.
- In making provision for pupils in receipt of pupil premium, we recognise that not all pupils who fall into this category will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for pupil premium funding. Pupils who do qualify for pupil premium will be the focus for the support we can give, however we do recognise that other children may benefit from being included in particular activities, and the school may organise for this.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. The nature of funding and resources means that children receiving pupil premium will be in receipt of interventions in a timely way.

Provision

We have utilised strategies from external research and reports (e.g. The Education Endowment Fund), to inform us of the best provision to put in place. Examples of this provision includes:

- Providing one to one support or small group work with an experienced teacher or HLTA to address any gaps in pupils' learning.
- Additional teaching and learning opportunities provided through experienced school staff or external agencies.
- Intervention programmes or resources designed to address specific needs.
- Supportive therapy to enable children to be emotionally prepared for academic work.
- Sessions with a designated learning mentor
- Funding to allow pupils to access school trips and extra-curricular activities.
- Resources to allow families to support pupils' learning at home.

Evaluating and reporting:

The Governing Body will be responsible for evaluating the impact of the pupil premium funding on pupil outcomes and assessing how effective the school is in narrowing the gap for groups of pupils. It will be the responsibility of the Headteacher, or the delegated member of staff, to report to the Governors on the progress made towards the aims outlined in our school's Pupil Premium Strategy.

Parents of individual pupils will receive information about their child's attainment and progress through parent consultations and written reports. All parents and members of the general public will be reported to using the School's website, where our school's Pupil Premium Strategy highlights the aims of the provision and the impact of Pupil Premium funding.