

SPORTS FUNDING EVALUATION AND IMPACT

Allocated budget- £17,630

Objective	Expenditure	Description of activities	Evaluation and impact
Ongoing objectives:			
To ensure the school has a qualified School Sports Co-ordinator	£1500	- The local group of schools in the sports partnership will continue the joint funding of a School Sports Co-ordinator for the coming year. The role entails organising and running all the competitive events for the Stansted family of schools (and wider Uttlesford competitions), organising training for school staff, and providing additional coaching in school when required (e.g. guidance for teams for upcoming events). - P.E. Subject Leader to liaise closely in terms of the training needs of staff (including LSAs) and specific events.	- The School Sports Co-ordinator has been employed by our local group of schools. - A wide range of coaching and competitive events have been organised throughout the year to give pupils of different ages the opportunity to learn new skills and compete against others. - Training has been organised for staff members through the SGO, thus increasing their knowledge in teaching specific sports. Training has included CPD for tennis, gymnastics, and netball. - Our school has competed in the following events this year, organised through the Sports Association: KS2 girls and boys football, KS2 tag rugby, KS1 and KS2 cross country, KS2 swimming gala, KS1 and KS2 Multi-skills, KS2 Dodgeball, KS2 Archery, KS2 Sports Hall Athletics, KS1 Cricket (three tees), KS2 Cricket (rapid fire and dynamos cricket), EYFS and KS1 Scootfit, Panathlon Challenge for KS1 and KS2 SEND pupils, KS2 Quad Kids Athletics, KS2 Athletics, KS2 Rounders, KS2 Tennis.
To enable continuing participation in local events and tournaments	£250	£250 membership fees to the Uttlesford School Sports' Partnership to be paid. This contribution from all schools ensures that events are able to be run, and supports the funding of equipment, leadership time, venue hire, as well as medals, trophies and certificates.	- Contribution of membership fees allows our school to attend a large selection of competitive events across the year. - Pupils' enjoyment of sport is increased, not only through having the opportunity of taking part in these events, but also through winning medals or being awarded certificates.

To allow the P.E. Subject Leader time to audit, plan and implement the necessary developments in the P.E. curriculum (as well as extra-curricular activities)	£1380 (£230 x 6 days release time)	- Meetings with the Headteacher to plan expenditure, implement changes and monitor progress. - Time given for monitoring (P.E. survey for pupils, Monitoring Made Easy data, staff skills/ability, equipment and facilities). - Create an action plan to show aims and developments in P.E. for the coming year. - Allow 6 days (2 per term) to carry out necessary developments, e.g. ongoing curriculum review, organising extra-curricular activities/coaching/events, equipment audit etc. - Complete a log of all P.E. activities/developments across the year to inform the sports premium report in July 2024.	- The P.E. Subject Leader continues to enhance sports provision in our school and always demonstrates enormous commitment to the role. Regular meetings have been held, and the subject has been well monitored throughout the year. - The P.E. Subject Leader constantly seeks to improve sports provision throughout the school by introducing new ideas and activities, e.g. WOW travel tracker (walk/cycle/scooter to school projects) and mini-London Marathon. - Extra-curricular activities have been well organised; there are a range of different sports clubs for different age ranges across the year (see sports survey outcomes). - The subject has been reviewed (by SLT as well as governors) through the yearly action planning and reporting cycle.
To ensure all staff are supported with sports events participation	£608 (1 hour per week for 38 weeks)	To ensure that events are organised in a timely manner a member of staff will be employed for one hour a week to support the P.E. Subject Leader in overseeing arrangements for tournaments and any associated coaching. This will include details of the event, rules, sending home of letters, organisation of transport etc.	Throughout the year, the P.E. Subject Leader has been ably supported by a dedicated and passionate member of staff who has assisted in the organisation and preparation for tournaments (communication with the sports association, teachers and parents, as well as coaching and resourcing).
Further objectives:			
To improve the physical education subject knowledge of teachers and so the quality of teaching	Sports coach £3420 (£90 x 38 days) LSA to support at events and with pre-event coaching	- A fully qualified sports coach from Prestige Sports is to work one morning per week with different classes (classes rotated half-termly). Coaching is specifically timetabled for needs, so that our staff get relevant CPD and that pupils are taught the appropriate curriculum areas (which is furthered into competitive events). Coach and staff to keep record of lessons. - Teachers are to attend these sessions to ensure that they gain CPD and that the delivery of high-	- There is high quality teaching of P.E. in all year groups (as seen in lesson dips throughout the year). Teaching staff are provided with ongoing professional development by working alongside the sports coach to develop and enhance their own practice. - Ideas and activities are under constant review and are frequently refreshed to maximise pupils' enjoyment and engagement (this was highlighted during pupil voice monitoring).

	£480 (£80 x 6 days equivalent)	quality lessons is sustainable. This will be further developed throughout the year as teachers plan and lead the last sessions in a unit of work, which will then be evaluated by the sports coach/P.E. co-ordinator. In addition to this, an LSA (with sports coaching experience) will lead additional sessions for pre-event coaching of selected children (and support at some sports tournaments and events).	- Coaching continues to be timetabled for teams/specific events throughout the year. This has resulted in ongoing success at sports competitions and tournaments. - The sports coach has also worked with the Year 6 sports ambassadors to further develop their role in leading high-quality sports activities throughout school. - Progress has been monitored and evaluated through pupil voice and lesson dips across all key stages (in addition to MME outcomes). In our last OFSTED inspection (Feb 2024), the school was highly commended during a PE 'deep dive', where there was evidence of high-quality teaching of PE and pupils engaging in a range of sports clubs and competitive events.
To ensure the PE curriculum is fully resourced for high quality teaching	£1500	After an audit of all sports equipment, purchase resources to replenish current equipment. This will include: - New lunchtime equipment (balls, skipping ropes, bean bags, basketball hoop, large play games, e.g. connect 4 or chess), as well as some additional signs for activities - Equipment for sports hall athletics (foam javelins, speed bounce, hurdles, Eveque resources etc.) - Rugby, football, hockey, cricket and tennis equipment (minor replacements) - Minor repairs to the gymnastics equipment	- The equipment purchased this year has supported in enhancing pupil engagement with sporting activities throughout our school. The new lunchtime equipment has been well received by pupils, and the range of games and activities have promoted purposeful play and exercise. - The resources purchased for PE lessons and extra-curricular activities have ensured that teaching staff can teach high-quality lessons and clubs.
To increase the number of sports events that pupils can attend by providing transportation where required	£1545	Whilst our school does everything it can to avoid coach costs to events, e.g. through parental lifts or walking to other local schools, there are occasions where coach travel is unavoidable, especially for events where a greater number of pupils take part, e.g. swimming gala or KS2 athletics.	Coach travel has allowed pupils to attend a greater number of events than would have otherwise been possible. In particular, attending events as a large group, e.g. 48 pupils for KS2 athletics, also gives pupils the experience of being a part of wider, multi-year group team.

To ensure all relevant staff are using the new school information system (Arbor) to keep a record of pupil participation	training/ admin costs	- Office staff are to support in setting up club sign up process and producing registers, as well as record keeping for events and associated transport (e.g. parental lifts) - Club leaders are to complete registers throughout the term, which can be used for analysis (admin staff to support with training for this). - P.E. Subject Leader to complete analysis to measure impact and inform end of year review.	- All staff are trained on Arbor, which has led to a more efficient process for the organisation of clubs and sporting events. - The procedure for signing up for clubs is now easier for parents (and a fairer process, rather than a 'first come, first served' approach). Club leaders are able to keep a record of attendees through the registers on Arbor, and this has allowed the school to monitor uptake (enabling analysis that is more detailed).
To support pupils in the EYFS with learning to ride (bikes and scooters)	£1590	- To maximise the use of our new nursery and reception tracks, purchase new bikes/scooters for EYFS (as well as identifying and purchasing appropriate storage for this equipment). - Through the bikeability programme/SSP, explore the possibility of purchasing balance bikes at a reduced rate. - Book Scootfit sessions for Reception and Key Stage 1 classes through the sports association. - Promote the cycle/scooter to school week in September 2024. Encourage pupils to travel to and from school in this way by holding a competition to see which 'house' is the most active. House point prizes will be awarded at the end of the week.	- Year 5 pupils completed a week of Bikeability sessions and gained the necessary knowledge and skills to safely cycle on the road (thus improving health and fitness). - Reception and Year 1 pupils received two days of Scootfit sessions, booked through our school sports partnership. - New bikes and scooters (as well as helmets and storage) have been purchased for our EYFS area. This is used regularly throughout the school day (including lunchtimes) and has allowed us to maximise the use of our new 'tracks' which have been marked on the playground. - In the summer term 2025 our school took part in WOW – the walk to school challenge. The pupil-led challenge enabled children to self-report on the interactive classroom boards how they came to school every day. If they travelled actively (walk/wheel, cycle, scoot or park and stride etc.) at least once a week for a month, they were rewarded with a badge.
To ensure that all pupils are given the opportunity to meet the expected standard in swimming	£468	Carry out an assessment of those pupils who were unable to swim to the end of Key Stage 2 National Curriculum expectations, and offer additional top up lessons to those who need them.	87% of last year's Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres.

To provide high quality teaching resources for indoor PE sessions (in particular dance)	£7000	- Purchase a new speaker system and visual screen in the main hall. Staff are able to use this to provide visual demonstrations for skills-based coaching, understanding of tactics, as well as dance routines. - Music for dance routines can also be played through the system (and support with the KS1 dance festival that our school hosts for local schools).	A new speaker system and visual screen has been installed in the main hall. It is now been used on a regular basis to support the teaching of PE lessons, e.g. through watching skills or tactics videos, or simply for providing music for dance or gymnastics activities. Earlier in the year, we successfully hosted the KS1 festival for our group of local schools.
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SWIMMING DATA

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	This is a 12% increase on last year. We currently offer swimming lessons across Year 3 and 4, though also track pupils' achievements outside of school (e.g. for those who have private lessons).
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)?	83%	This is a 12% increase on last year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	This is a 20% increase on last year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We carried out an assessment of those pupils who were unable to swim to the end of Key Stage 2 National Curriculum expectations, and offered additional top up lessons to those who needed them.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All lessons are provided by qualified instructors at Grange Paddocks Swimming Pool.

Further outcomes and impacts

These are measured at the end of the year through our annual sports participation survey, monitoring made easy assessments from curriculum lessons, and registers from extra-curricular clubs and sporting events.

July 2025:

- This year, 99% of pupils have taken part in at least 2 hours of quality P.E. every week. A major factor in this has been the continuing use of fully inclusive resources (for example, boccia, new age kurling and sensory sports' equipment).
- In addition to this 59% of pupils are also taking part in a further 2 hours of extra-curricular sports activities per week (either in school or the wider community). This is a slight increase on last year (57%). 24% of pupils are taking part in a further 1 hour of extra-curricular sports activities per week (either in school or the wider community) which is also a slight increase on last year (22%).
- There have been 296 club places filled this year (an increase on the 291 places filled last year).
- Due to our implementation of a competitive/inclusive sports' day and the introduction of houses within the school, all pupils in the school take part in at least two intra school competitive events.
- Our Year 6 cohort last year were involved in leadership or volunteering (Year 6 running intra school events and year 6 representatives being trained as sports ambassadors)
- Our Year 5 cohort were involved in leadership or volunteering by receiving training and becoming playleaders, and our Year 4 pupils supported Reception pupils with games and activities when transitioning to the main playground in the summer term.
- Our school has completed the inclusive health check through the School Games website, as well as the high-quality competition principles learning module.
- Our school has achieved the Platinum Activemark.

Sporting competitions- record of achievements over the last 3 years:**Football**

- Uttlesford Boys Football 7-a-side tournament (medium schools)- silver medallists (2024-25)
- Uttlesford Girls Football 7-a-side tournament (small schools)- bronze medallists (2024-25)
- Uttlesford Boys Football 7-a-side tournament (medium schools)- bronze medallists (2023-24)
- Uttlesford Girls Football 7-a-side tournament (medium schools)- silver medallists (2022-23)

Tag Rugby

- Year 3 and 4 Tag Rugby tournament- Silver medals in the local schools' event, silver medals in the Uttlesford finals, and 13th in the Essex regional finals (2024-25)
- Year 5 and 6 Tag Rugby local schools' tournament- A team gold medals (2024-25)
- Year 5 and 6 Tag Rugby local schools' tournament- A team gold medals and bronze medals in the finals (2023-24)

- Year 3 and 4 Tag Rugby local schools' tournament- A team gold medals (2022-23)
- Year 5 and 6 Tag Rugby local schools' tournament- A team bronze medals (2022-23)

Cross Country

- 2023-24 local schools' KS2 cross country event- Year 3 (girls)- gold medallists, Year 4 (girls)- gold medallists, and Year 6 (boys)- gold medallists, individual runners Year 4 (girls) one pupil- bronze medallist and Year 6 (girls) one pupil- silver medallist. In the Uttlesford finals, one of our Year 5 pupils finished in 4th place and went on to represent our school in the Essex regional final.
- 2022-23 local schools' KS2 cross country event- Year 3 (girls)- silver medallists, Year 4 (boys)- bronze medallists, Year 4 (girls)- bronze medallists, Year 5 (boys)- bronze medallists, individual runners Year 3 (girls) one pupil- gold medallist and Year 5 (girls) one pupil- silver medallist
- 2021-22 local schools' KS2 cross country event- Year 3 (girls)- silver medallists, Year 3 (boys)- bronze medallists, Year 4 (boys)- bronze medallists, Year 5 (girls)- bronze, Year 5 (boys)- gold medallists, Year 6 girls (gold medallists), Year 6 boys (silver medallists)

Athletics

- Year 3 and 4 and Year 5 and 6 USSP athletics competition (2024-25)- gold medals for both teams and winners overall.
- Year 5 and 6 USSP athletics competition (2023-24)- gold medals
- Year 3 and 4 sports hall athletics gold medallists at the local schools' event (2023-24)
- Year 5 and 6 sports hall athletics bronze medallists at the local schools' event (2023-24)
- Two record breakers in the Uttlesford event- one girl (Year 5) broke the Year 5 girls 600m record and one boy (Year 4) broke the Year 4 long jump record (2022-23)
- Year 5 and 6 sports hall athletics bronze medallists in the Uttlesford finals (2022-23)
- Year 3 and 4 sports hall athletics silver medallists at the local schools' event (2022-23)
- Year 5 and 6 sports hall athletics silver medallists at the local schools' event (2022-23)

Dodgeball

- Year 5 and 6 A and B teams both won gold medals in their respective groups the local schools' tournament (2024-2025)
- Year 3 and 4 A team won silver medals and the B team won gold medals in their respective groups the local schools' tournament (2024-2025)
- Year 5 and 6 Dodgeball team achieved gold medals in the local schools' tournament (2023-24)
- Year 3 and 4 Dodgeball local schools' tournament- A team bronze medallists (2023-24)
- Year 5 and 6 won silver and bronze medals at the local schools' tournament and won silver medals in the finals (2022-23)
- Year 4 team won gold medals at the local schools' tournament and came 4th place overall in the finals (2022-23)

Cricket

- Year 5 and 6 Boys Cricket- gold medallists in the local schools' tournament and bronze medallists in the Uttlesford finals (2024-25)
- Year 5 and 6 Girls Cricket local schools' tournament- bronze medallists (2024-25)

- Year 3 and 4 Rapid Fire Cricket- gold medallists (2024-25)
- KS1 three tees cricket local schools' tournament- bronze medals (2024-2025)
- Year 5 and 6 Girls Cricket local schools' tournament- gold medallists (2023-24)
- Year 5 and 6 Boys Cricket local schools' tournament- gold medallists (2023-24) and bronze medals in the Uttlesford finals
- Year 5 and 6 Girls Cricket at the Uttlesford Schools finals- bronze medallists (2022-23)
- Year 5 and 6 Girls Cricket local schools' tournament- silver medallists (2022-23)
- Year 5 and 6 Boys Cricket local schools' tournament- gold medallists (2022-23)
- Year 3 and 4 Rapid Fire Cricket- bronze medallists in the Uttlesford School finals (2022-23)
- Year 3 and 4 Rapid Fire Cricket- silver medallists (2022-23)

Tennis

- Year 5 and 6 A team in the local schools' event- gold medallists (2024-25)
- Year 5 and 6 tennis local schools' tournament (2023-24)- All four teams finished in the top four places (winning gold, silver and bronze medals). The top two teams went through to the Uttlesford finals, where they came 3rd and 1st (winning the trophy)!
- Year 5 and 6 team in the Uttlesford Schools' final- bronze medallists (2022-23)
- Year 5 and 6 A team in the local schools' event- gold medallists (2022-23)
- Year 3 and 4 A team in the local schools' event- silver medallists (2022-23)

Swimming

- Our Year 5 and 6 team won the bronze medals at the Uttlesford Schools' Swimming Gala (2024-25)
- Our Year 3 and 4 team won the gold medals at the Uttlesford Schools' Swimming Gala (2024-25)
- Our Year 5 and 6 team won the bronze medals at the Uttlesford Schools' Swimming Gala (2023-24)
- Our Year 3 and 4 team won the gold medals at the Uttlesford Schools' Swimming Gala (2022-23)
- Our Year 5 and 6 team won the silver medals at the Uttlesford Schools' Swimming Gala (2022-23)

Rounders

- Year 5 and 6 Rounders local schools' tournament- A and B team both were bronze medallists (2022-23)

Archery

- At the local schools' archery tournament (2024-25), our two Year 5 and 6 archery teams secured the gold and silver medals, and our two Year 3 and 4 archery teams won the gold and silver medals. In addition to this, there were 5 individual awards for highest scores- three gold, two silver, and three bronze.
- At the local schools' archery tournament (2023-24), our two Year 5 and 6 archery teams secured the gold and bronze medals, and our Year 3 and 4 archery team won the bronze medals. In addition to this, there were 5 individual awards for highest scores- two gold, two silver, and a bronze.

- Year 3 and 4 archery team won bronze medals at the local schools' archery finals (2022-23). One pupil received a silver medal for their score and one pupil received a bronze medal for their score, both for across all schools.
- Year 3 and 4 archery team won gold and silver medals at the local schools' archery tournament and the Year 5 and 6 archery team won bronze and silver medals (2022-23)

Inclusion Events

- We have hosted an annual sports inclusion day (Panathlon Challenge) for pupils at our school with SEND (2022-23)
- The Panathlon Challenge was also completed for KS1 and KS2 pupils the following year (2023-24)

Uttlesford Challenges

Over the last few years, we have taken part in the Uttlesford Challenges run by the sports association. Last year's results (2024-2025) were:

- Reception and Year 1 classes took part in the dot-to-dot challenge- one silver medallist (Reception boy) and two joint gold medals (Year 1 boys).
- Year 2 class took part in the skipping challenge- two gold medallists (1 girl and 1 boy), two silver medallists (1 girl and 1 boy) and two bronze medallists (1 girl and 1 boy).
- Year 3 and 4 classes took part in the figure of 8 challenge- three joint gold medallists (1 Year 4 girl and 2 Year 3 boys), three joint silver medallists (1 Year 3 girl and 2 Year 4 boys) and a bronze medallist (year 3 girl).
- Years 5 and 6 classes took part in the tennis ball challenge- two gold medallists (Year 6 boy and Year 5 girl), and three silver medallists (1 Year 6 girl, 1 Year 6 boy and 1 Year 5 boy).

Additional achievements

- Scootfit for Reception and Year 1 pupils (2024-25)
- Learn to Ride for Year 2 pupils (2023-24)
- Bikeability for Year 5 pupils (2024-25)
- The whole school (Years R-6) took part in the National Fitness Day on 18th September 2024
- Our Reception, Year 1 and Year 2 classes took part in the Teddy Bear Run (2024-2025)
- The school was awarded Healthy Schools status in 2020 after a successful audit, which highlighted our good practice across a range of areas. These included our effective sports provision, our focus on the emotional health and wellbeing of our pupils, our strong PSHE (personal, social, health education) curriculum, our inclusive nature, and our links with other services.

SPORTS FUNDING PLANNED EXPENDITURE FOR 2025-2026

Approximate allocated budget- £17,615

Objective	Approximate expenditure	Description of activities	Evaluation and impact
Ongoing objectives:			
To ensure the school has a qualified School Sports Co-ordinator	£1500	- The local group of schools in the sports partnership will continue the joint funding of a School Sports Co-ordinator for the coming year. The role entails organising and running all the competitive events for the Stansted family of schools (and wider Uttlesford competitions), organising training for school staff, and providing additional coaching in school when required (e.g. guidance for teams for upcoming events). - P.E. Subject Leader to liaise closely in terms of the training needs of staff (including LSAs) and specific events.	
To enable continuing participation in local events and tournaments	£250	£250 membership fees to the Uttlesford School Sports' Partnership to be paid. This contribution from all schools ensures that events are able to be run, and supports the funding of equipment, leadership time, venue hire, as well as medals, trophies and certificates.	
To allow the P.E. Subject Leader time to audit, plan and implement the necessary developments in the P.E. curriculum (as well as extra-curricular activities)	£1440 (£240 x 6 days release time)	- Meetings with the Headteacher to plan expenditure, implement changes and monitor progress. - Time given for monitoring (P.E. survey for pupils, Monitoring Made Easy data, staff skills/ability, equipment and facilities). - Create an action plan to show aims and developments in P.E. for the coming year. - Allow 9 days (3 per term) to carry out necessary developments, e.g. ongoing curriculum review,	

		organising extra-curricular activities/coaching/events, equipment audit etc. Complete a log of all P.E. activities/developments across the year to inform the sports premium report in July 2026.	
To ensure all staff are supported with sports events participation	£1748 (approx. 2 hours per week for 38 weeks)	To ensure that events are organised in a timely manner a member of staff will be allocated for two hours a week to support the P.E. Subject Leader in overseeing arrangements for tournaments and any associated coaching. This will include details of the event, rules, sending home of letters, organisation of transport etc.	
Further objectives:			
To improve the physical education subject knowledge of teachers and so the quality of teaching	Sports coach £3705 (£90 x 38 days) Release time for staff training (external courses)- £2000 Release time for staff members to work together (demo lessons, joint planning etc.)- £3400	- A fully qualified sports coach from Prestige Sports is to work one morning per week with different classes (classes rotated half-termly). Coaching is specifically timetabled for needs, so that our staff get relevant CPD and that pupils are taught the appropriate curriculum areas (which is furthered into competitive events). Coach and staff to keep record of lessons. - Teachers are to attend these sessions to ensure that they gain CPD and that the delivery of high-quality lessons is sustainable. This will be further developed in throughout the year as teachers plan and lead the last sessions in a unit of work, which will then be evaluated by the sports coach/P.E. co-ordinator. - Teachers/support staff will also be released for external training courses (preferably provided by the sports association), e.g. rolls and inversions in gymnastics. - In addition to this, we will be facilitating paired teaching work, with release time for teachers who are highly experienced in teaching P.E. to support those	

		teachers who are as not as confident. This will include demonstration lessons, time to review expectations of the curriculum, use of resources, introduction of new drills and games.	
To enhance children's physical, social, and emotional well-being by promoting active, inclusive, and engaging play opportunities during playtimes and lunchtimes	£600	• Provide Mid-day Assistants time for training and collaborative working with the PE subject leader/SLT members. • Suggested ideas include setting up daily activity challenges, structured play zones, equipment stations, fitness trails or circuits, and the further enhancement of inclusive games for pupils to play. • Train playleaders to help in setting up equipment, leading warm-ups, leading/refereeing games, or supporting reluctant children.	
To further develop the approach to outdoor learning for all pupils (link to SIP)	£1250	• Within the school's current revision of 'forest school' sessions (looking at further outdoor learning approaches), ensure there are sufficient resources to meet the new expectations. These will include building equipment, rope swing, orienteering resources etc. • Support teaching staff with the new expectations by leading staff training (ideas and approaches for active curriculum based sessions) and providing release time for staff to work together to plan sessions.	
To continue to promote additional activities beyond the curriculum	Subject leader time	• With the support of the Sports Association, plan the implementation of additional activities throughout the year to promote exercise, health and wellbeing for our pupils. Initial ideas include class challenges, park run, London mini marathon etc.	

To ensure that all pupils are given the opportunity to meet the expected standard in swimming	£500	- An assessment will be carried out for those pupils who are unable to swim to the end of Key Stage 2 National Curriculum expectations. - Additional top up lessons will be offered to those who need them.	
To increase the number of sports events that pupils can attend by providing transportation where required	£1200	Whilst our school does everything it can to avoid coach costs to events, e.g. through parental lifts or walking to other local schools, there are occasions where coach travel is unavoidable, especially for events where a greater number of pupils take part, e.g. swimming gala or KS2 athletics.	

Signed off by:

Head Teacher:	David Rogers
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chantal Hobday/David Rogers
Chair of Governors:	John Black
Date:	31 st July 2025